

# Financial and Workplace Math 110

shelley.sterling@nbed.nb.ca



Hello class! If you are working towards a **Credit** in this course, instead of enrolled on your transcript, please let me know.

Last week we looked at how 2-D drawings can be used to represent **3-D** objects in many workplaces, including construction sites.

- Let's review this by going to the PDF called 3-D Practice

This week we will begin our **Finance** Unit. Since many of you are earning money through part-time jobs, you must already have a bank account. Employers used to give a paper paycheque which people took to the bank but in today's digital age, paycheques are often directly deposited into an employee's bank account. What do you know about bank accounts or about your bank account specifically? What fees are you paying to have your account? Are all accounts the same? Are they the same at every bank? Are banks the only place to have an account? I hope you can get answers to these questions and more by completing this activity.

- Complete the PDF called Banking Webquest

For **Games Day**, try Financial Soccer to brush up on your financial knowledge and see if you can get "goals". Go to <http://www.financialsoccer.ca> and share with me 2 things that you learned from playing.



Have a great week, you've got this! 😊