

## Indigenous Studies

### Assignment Two

## Identifying Bias

Please review the questions below before you view the links below. You can respond by doing ONE of:

a) a **PowerPoint** (a few slides per question)   b) a **written paper** or   c) answering each question in **paragraph form**.

I would like you to look at **biases** that we all have, and in looking through the Indigenous perspective,

**After looking at the links below, please answer the following ...**

- 1) How would you define harmony and respect (i.e. First Nation vs Indian; Reserve vs Community)?
- 2) How would you define "power relations" (i.e. Tribe vs Nation; prevailing Western views)
- 3) Provide some contemporary and historic examples of discrimination and racism within contemporary forms of media including popular culture, movies and literature.
- 4) The effects of canonization in today's First Nations.

**Finish the following "I can" statements using your own personal views after viewing the links below.**

- 3) I can critically examine biases
- 4) I can recognize the difference between biases and racism
- 5) I can identify examples of discrimination and racism within contemporary forms of Media including popular culture, movies and literature.
- 6) I can critique myths of Indigenous identity
- 7) I can apply the language of harmony and respect in my choice of words.

#### Video

National Screen Institute: I am not the Indian You Had In Mind  
<https://vimeo.com/39451956>

#### Website

Myths and Realities Facing First Nation Peoples (Professional Learning Module)  
[https://collabe.nbed.nb.ca/sites/OFNEPL/Mod1/\\_layouts/15/start.aspx#/SitePages/Home.aspx](https://collabe.nbed.nb.ca/sites/OFNEPL/Mod1/_layouts/15/start.aspx#/SitePages/Home.aspx)

Teaching Tolerance: Test yourself for hidden Bias  
<https://www.tolerance.org/professional-development/test-yourself-for-hidden-bias>

Teaching Tolerance: Stereotypes and Tanto  
<https://www.tolerance.org/classroom-resources/tolerance-lessons/stereotypes-and-tonto>

Common Portrayals of Aboriginal People  
<http://mediasmarts.ca/diversity-media/aboriginal-people/common-portrayals-aboriginal-people>

Racism: Tami Prierce  
<https://indigenouspeoplesatlasofcanada.ca/article/racism/>

Document

## Indigenous Studies Module 1: Demythologizing Identities

<file:///C:/Users/cline.gideon/Downloads/Demythologizing%20Identities.pdf>

Terminology of Harmony and Respect Handout

<https://nbed->

[my.sharepoint.com/personal/cline\\_gideon\\_nbed\\_nb\\_ca/\\_layouts/15/onedrive.aspx?id=%2Fpersonal%2Fcline%5Fgideon%5Fnbed%5Fnb%5Fca%2FDocuments%2FIndigenous%20Studies%2FTerminology%20of%20Harmony%20and%20Respect%20%281%29%2Epdf&parent=%2Fpersonal%2Fcline%5Fgideon%5Fnbed%5Fnb%5Fca%2FDocuments%2FIndigenous%20Studies](https://my.sharepoint.com/personal/cline_gideon_nbed_nb_ca/_layouts/15/onedrive.aspx?id=%2Fpersonal%2Fcline%5Fgideon%5Fnbed%5Fnb%5Fca%2FDocuments%2FIndigenous%20Studies%2FTerminology%20of%20Harmony%20and%20Respect%20%281%29%2Epdf&parent=%2Fpersonal%2Fcline%5Fgideon%5Fnbed%5Fnb%5Fca%2FDocuments%2FIndigenous%20Studies)