

Sugarloaf Senior High School
Grade 9 English Language Arts
Ms. H. White
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Hello,

I hope everyone is doing well. I also want to say thank you to those of you who are completing the home learning assignments, and keeping in touch. For those who are not, please reconsider, or even send me a note to say hi, and let me know how you are doing. I care about your well being, and I miss seeing all of you.



Week 4

- 1. Grade 9, week 4 looks a little different. I am sending a resource which you must read carefully, and follow along, as you go to links, watch videos and respond to the questions. When you have to respond or write a paragraph, etc... you still write it on word to send it to me.**

Reading and Writing Activities

https://lah.elearningontario.ca/CMS/public/exported_courses/ENG1P/exported/ENG1PU01/ENG1PU01/ENG1PU01A01/_content.html

Writing Activities

- 2. Complete three glossary word entries**
Words 18, 19, 20
18. forgotten
19. governor
20. happiness

Here is an example in case you forgot how to continue the process.
You can use the example as a checklist to make sure you have completed all of the steps.

Checklist/Example: What is the definition of the glossary word?
Does the word have a prefix or a suffix or both?
What is the root word?
What are some other words related to the root word (find 2)?
Write a sentence using the glossary word (it may be written using different suffixes).

Example of a completed word:

Antifreeze - a liquid, typically one based on ethylene glycol, that can be added to water to lower the freezing point, chiefly used in the radiator of a motor vehicle.

Prefix –anti which means opposed to or against.
The root word is freeze.

Two other related words are: freezes, freezing

The Bay of Chaleur does not freeze completely, during our long, cold New Brunswick winters.

****As a challenge ask your parents, guardians, siblings, or friends to make up a sentence using the glossary word also, or see if they are able to define the word, spell the word, or tell you what the prefix or suffix is.****

3. ****Now that you have completed 10 more glossary words, choose one or more to draw a representation of the word or words in a picture/sketch. I would also like you to choose 5 words and write a five- line paragraph using each word in a sentence, and underline each word. Remember your ideas must have cohesion (work together). The words may be written in different ways. Ex: forecast could be forecasting. ****

Paragraph example: if my words are bitten, driven, existed, weighing, and laughed.

The students laughed as Ms. White tried to write a story about a vicious dog. This over-weight, psycho dog had apparently bitten a poor, helpless kitty. The canine was on the loose, so animal control was driving around to look for it. Rumors stated that the brutish dog weighed close to one hundred and fifty pounds. Finally, it turned out that the story was a myth, and the dog did not exist at all.