

# **Mrs. Chandler's Child Studies class**

## **Week 8**

**Hello class, below you will find my contact information as well as information regarding resources that you can access on notes, readings and videos for Unit 1- Week 8- May 25 , 2020 – May 29, 2020**

**Thank you and stay safe. Have a great week!**

**Contact Information:**

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### **Overview of the unit**

**Unit 2- summarize the development stages and processes of the child from infancy to school age and evaluate influences, which will enable the child to reach full potential**

### **Curriculum outcomes and objectives**

- 1.1 Compare body growth and development among infants, toddlers, preschoolers and school –age children.**
- 1.2 Identify principles of physical and motor development.**
- 1.3 Outline sequential locomotion and manipulation development.**

**Unit 1 content objectives: Height and weight changes, and motor skills**

- 2.1 Describe brain functions and early neural growth changes.**

**2.3 Illustrate the sequential development of learning through the toddlers, preschoolers and school age children.**

**2.4 Chart the increasing language skills of young children.**

**Unit 2 content objectives: perception and cognition**

**3.2 Give healthy examples of socialization.**

**3.4 Describe the importance of the development of self-esteem.**

**Unit 3 content objectives: socialization, self-righting techniques, qualities, and types**

**4.1 Compare the infancy and toddler development of four emotions: love, fear, anxiety and anger.**

**4.2 Show how feelings and emotions change during the preschool and school age years.**

**Unit 4 content objectives: attachment behavior, separation anxiety, temper tantrums, stressors, emotional dependency, and aggression.**

## **Home learning activity for week 8:**

- ✓ **Week 8 –child 4-6 PowerPoint**
- ✓ **Week 8- child 4-6 assignment**