Unit 4

Issues in Criminal Law

**Go the link:**

<https://lah.elearningontario.ca/CMS/public/exported_courses/CLN4U/exported/interface/_content.html>

When you are answering these be as in-depth as possible. Also select “spell check” before passing the work in.

### **Overview**

A crime: “an action or omission that constitutes an offense that may be prosecuted by the state and is punishable by law.”

With little difficulty you can list any number of crimes: theft, fraud, assault, murder. You can easily determine that these actions are crimes because they harm or threaten to harm people and property.

This unit will encourage you to explore the answers to some of those questions and draw your own conclusions about international criminal law.

On the website you will see each activity listed, press the title, read it all and do ONLY the questions I have listed. IF you wish to do more awesome!!! There are 5 activities.

**Unit 4 Activities**

[Activity 1: How Long is the Arm of the Law?](https://lah.elearningontario.ca/CMS/public/exported_courses/CLN4U/exported/CLN4UU4/CLN4UU4A1/_content.html)

Define each word according to the article.

* pacta sunt servanda
* comity
* immunity
* inviolable
* innocent passage
* jurisdiction
* high seas
* non-combatant
* reparation
* subsidiary means

[Activity 2: Love Your Neighbours](https://lah.elearningontario.ca/CMS/public/exported_courses/CLN4U/exported/CLN4UU4/CLN4UU4A2/_content.html)

Bottom of the page in Activity 2 you will see:

**Please read the following media report, International Court Issues First Sentence.**

You are to answer: Do you think this verdict was legally significant? Why or why not? Must be at least 50 words. **++Remember we talked about him in class and watched a video!**

[Activity 3: Snapshot on Global Security](https://lah.elearningontario.ca/CMS/public/exported_courses/CLN4U/exported/CLN4UU4/CLN4UU4A3/_content.html)

**Answer: What are the threats to global security and what measures are being taken by the international community? 50 words or more.**

[Activity 4: Comparing Criminal Law](https://lah.elearningontario.ca/CMS/public/exported_courses/CLN4U/exported/CLN4UU4/CLN4UU4A4/_content.html)

At the top you will see two photographs of women at the beach. These questions go with those photographs

## ****What do you think?****

People around the world had much to say when these photos hit the media in the summer of 2016. They wondered:

* “How have things changed so much?”
* “Is this about politics, morality, religion or gender?”Explain
* “Why is one country reacting in this particular way, while others are approaching the presence of diverse populations differently?”
* “What would you think if you were on the beach and witnessed each situation happen?

[Activity 5: Technology and the Law](https://lah.elearningontario.ca/CMS/public/exported_courses/CLN4U/exported/CLN4UU4/CLN4UU4A5/_content.html)

Answer the following questions based on the provided video: Mark Goodman's TEDTalk A Vision of Crime in the Future from 2012.

What is fact? What is speculation or opinion? What are his credentials? How effectively does he communicate his point of view?