

# **Instructions for Mrs. Chandler's Hospitality and Tourism class**

**Hello class, below you will find my contact information as well as information regarding resources that you can access on notes, readings and videos for **Unit 1- Week 1- April 6- April 9****

**All links and notes are posted on my teacher webpage at the address listed below. Feel free to e-mail with questions or any feedback you would like on the suggested activities. Thank you and stay safe.**

**Contact Information:**

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**Overview of the unit 2**

**Identify tourism as it relates to the Atlantic region**

**Curriculum outcomes and objectives**

**2.1- Identify local tourism**

**2.2- Identify New Brunswick provincial tourism and be familiar with the five scenic drives**

**2.3- Categorize attractions, sights, and events that are representative of the Atlantic provinces.**

**2.4- Demonstrate an understanding of the Atlantic provinces history including the First Nations, Acadian, Loyalist and other cultures.**

**2.5- Determine tourist experiences from NB scenic drives that match each traveler type.**

By the end of this unit, you will be able to:

- Describe the four Atlantic provinces in terms of geography and economy as it relates to tourism
- Describe the main tourism experiences of each Atlantic province
- Describe the different cultures associated with tourism in Atlantic Canada
- Identify five New Brunswick scenic drives
- Determine tourist experiences from New Brunswick scenic drives that match different traveler types
- Describe different experiences associated with each New Brunswick scenic drive

## **Resources:**

**Some suggested readings, videos and notes checklist to extend your learning of the above curriculum outcomes**

- ✓ **Review the following information that has already been discussed in class:**
  - **PowerPoint – GOC2nbandtourismindustry**
  - **Documents- Explore Atlantic Canada assignment and scenic drive map and info**

- ✓ **Word document-How well do you know your area scavenger hunt.** Use google walking maps or any social media to help you answer these questions.