SS 9 – OBJECTIVES

*Historical Thinking

*Making a connection with the present pandemic compared to past epidemics and pandemics.

<u>Side note:</u> <u>don't</u> ever get overwhelmed with any work, go at your own pace but be accountable. Just because the school is closed doesn't mean learning has stopped.

I wish I would have been able to spend more time with you and get to know you all better. What a cool group of kids I have in this class!

Assignments- <u>3 tasks are given</u>

• If you want me to see your work you can email me your work. If you are hand writing your work and want me to see it, take a picture of it and send it to me. BUT, make sure I can understand everything you have written ③

This is not the first time the world has been affected by an epidemic infection or even a pandemic. More than a hundred years ago we were hit by the Spanish Flu. This form of influenza killed more than 50 000 Canadians as well as an estimated number between 20 and 100 million globally by the end of 1920.

TASK #1 – Reading and learning about the topic:

Below are a few articles and websites where you can learn more about the topic. Please read each one.

Spanish flu in New Brunswick

https://www.cbc.ca/news/canada/new-brunswick/100-years-spanish-flu-1.4857439

https://nbmediacoop.org/2020/03/21/shutting-the-province-down-the-1918-1919-flu-epidemic-in-new-brunswick/

<u>Spanish flu in Canada</u>

https://www.pc.gc.ca/en/culture/clmhc-hsmbc/res/doc/informationbackgrounder/espagnole-spanish

https://www.canadashistory.ca/explore/arts-culture-society/killer-flu

The aftermath of the flu

https://www.canadiangeographic.ca/article/outbreak-and-its-aftermath

Below are two public announcements circulated during this Spanish Flu.



PUBLIC NOTICE

In view of the severity of the present

Epidemic of Influenza

and in order that all efforts may be concentrated on the stamping out of the disease, the local Board of Health, after consultation with Kingston Medical Society and the Mayor, has enacted that after Oct. 16th, and until further notice,

1. Theatres and Moving Picture Houses shall be closed and remain closed.

2. Churches and Chapels of all denominations shall be closed and remain closed on Sundays.

3. All Schools, Public or Private, including Sunday Schools, shall close and remain cl-sed.

4. Hospitals shall be closed to visitors.

5. No public shall be admitted to courts except those essential to the prosecution of the cases called.

6. The Board advises the public most strongly not to crowd into street cars and to avoid as much as possible any crowded train or an assembly of any kind.

Provisions have been made by the Kingston Medical Society whereby all cases applying for assistance will receive the same either by registered practitioners or by final year medical students acting under instructions. Therefore every case of illness should send in a call to a physician.

A. R. B. WILLIAMSON, Medical Health Officer. **TASK #2: COMPARE** today's reality with the one on these images. During this time of COVID 19, what are some of the regulations or precautions the Canadian and New Brunswick governments have put into place to protect us? Find current articles which deal with this and compare these two time periods and situations.

TASK #3 – MAKING A CONNECTION

In your day to day lives, how are you being affected? How are you adapting to this new reality?

For the next few weeks, I am inviting you to create a historical document which represents what you are presently living through. You can choose to write a journal, create a blog or podcast, fill a shoe box or coffee tin as a time capsule of today, create a poster or even make a painting of what is your reality.

Think of these questions as you are accomplishing this task.

- 1. How are you doing? Good? Bad? Explain.
- 2. What has changed and what has remained the same?
- 3. How is this pandemic better handled or easier to cope with than it would have been in 1918?
- 4. If this were to happen again in the future, how could we proceed in a better way?
- 5. How do you think society will be changed after this collective experience?
- 6. Imagine we are in 2118. What would you want the people to know about the 2020 pandemic?